

ARTS UNIVERSITY BOURNEMOUTH

AUB's Equality Data (2024/25)

AUB's Equality Commitment

All members of the University's community including staff, students, visitors and contractors have a responsibility to treat others fairly and respectfully regardless of the characteristics which may define their identity. These include the legally protected characteristics which are: Age, Disability, Gender reassignment, Marriage and Civil partnership, Pregnancy and maternity, Race, Religion or belief (including lack of belief), Sex and Sexual orientation.

The University has committed to provide a working and learning environment founded on dignity, respect and equity where discrimination of any kind is treated with the utmost seriousness.

AUB and the Public Sector Equality Duty

Following the implementation of the Equality Act 2010, the public sector Equality Duty came into force across Great Britain on 5 April 2011.

What is the Public Sector Equality Duty?

The public sector Equality Duty, at section 149, of the Equality Act, requires public bodies to consider all individuals when carrying out their day-to-day work – in shaping policy, in delivering services and in relation to their own employees. It requires public bodies to have due regard to the need to eliminate discrimination, advance equality of opportunity, and foster good relations between different people when carrying out their activities.

The Equality Duty supports good decision making – it encourages public bodies to understand how different people will be affected by their activities, so that their policies and services are appropriate and accessible to all and meet different people's needs. By understanding the effect of their activities on different people, and how inclusive public services can support and open up people's opportunities, public bodies can be more efficient and effective. The Equality Duty therefore helps public bodies to deliver the Government's overall objectives for public services.¹

AUB is required to publish information to demonstrate its compliance with the duty imposed by section 149(1) of the Act.

In accordance with the duty AUB is publishing the equalities data it currently collects on its staff and students. The information presented is the information that applies to the most recent academic year (2024/2025).

¹ <http://www.homeoffice.gov.uk/equalities/equality-act/equality-duty/>

Student profile

These data apply to the most recent complete academic year (2024/2025) and shows

undergraduate enrolments only but includes all students even if they withdrew or intermitted after the 14th day of enrolment. Please note that the University does not collect data on some areas, except where these can be indicated anonymously, and hence some information is not available. In addition, some categories contain small numbers of students and hence should be treated with caution; in some cases, these have been aggregated.

Much of the information about the background of applicants is not available unless they enroll, and hence only limited information is given.

This year, we've expanded our data collection to include information for both MA and PhD students (Level 7/8) in addition to our existing data for undergraduate students (Level 4). This data is gathered across the following key protected characteristics, which aligns with the reporting for undergraduate level:

- Gender
- Ethnicity
- Disability
- Fee status
- Age

It's worth noting that our ethnicity and disability categories are now aligned with the reporting format used in the National Student Survey, ensuring consistency and relevance in our data collection.

Applications for 2023/2024 entry

Note that throughout these datasets, there are some students for whom data is not recorded (e.g. They have not provided their ethnicity). These students are excluded from the percentage calculations.

Student data correct as at 31/07/2025

Level 4 (Undergraduate)

Applications

Disability	Cognitive or learning difficulty	Mental health condition	Multiple or other impairment	No disability or an unknown disability	Sensory, medical or physical impairment	Social, communication impairment
Applications	683	640	262	4112	211	237
Interviews/Applications	4.54%	3.59%	3.44%	3.04%	6.64%	5.06%
Offers Made/Applications	75.84%	71.56%	74.81%	73.25%	72.99%	72.57%
Acceptances/Offers Made	34.56%	28.17%	16.84%	27.89%	32.47%	41.86%
Enrolments/Acceptances	82.68%	87.60%	90.91%	81.19%	94.00%	88.89%
Enrolments/Applications	21.67%	17.66%	11.45%	16.59%	22.27%	27.00%

Gender	Female	Male	Other
Applications	4108	1726	308
Interviews/Applications	3.63%	3.48%	1.30%
Offers Made/Applications	77.73%	63.33%	72.08%
Acceptances/Offers Made	27.81%	32.48%	26.58%
Enrolments/Acceptances	80.86%	88.73%	86.44%
Enrolments/Applications	17.48%	18.25%	16.56%

Age	Under 21	21-25	26-30	31 and over
Applications	5566	459	60	60
Interviews/Applications	3.50%	10.17%	8.44%	11.77%
Offers Made/Applications	74.31%	66.23%	53.33%	63.33%
Acceptances/Offers Made	27.08%	48.68%	56.25%	44.74%
Enrolments/Acceptances	84.73%	74.32%	66.67%	76.47%
Enrolments/Applications	54.17%	72.33%	55.00%	45.00%

Total Undergraduate student enrolment 2024/2025

Gender	Level 4 Enrolments		Total Student Enrolments	
Female	718	66.24%	2334	68.51%
Male	315	29.06%	919	26.97%
Other	51	4.70%	154	4.52%

Disability	Level 4 Enrolments		Total Student Enrolments	
Cognitive or Learning Disability	148	13.65%	412	12.09%
Mental Health Condition	113	10.42%	392	11.51%
Multiple or Other Impairment	30	2.77%	105	3.08%
No Disability or an Unknown Disability	682	62.92%	2240	65.75%
Sensory, medical, or physical Impairment	47	4.34%	124	3.64%
Social, communication impairment	64	5.90%	134	3.93%

Ethnicity	Level 4 Enrolments		Total Student Enrolments	
Black	28	2.58%	68	2.00%
Asian	28	2.58%	111	3.26%
White	735	67.80%	2370	69.56%
Mixed	70	6.46%	213	6.25%
Other	12	1.11%	38	1.12%
Not known	211	19.46%	607	17.82%

Fee status	Level 4 Enrolments		Total Student Enrolments	
Home	902	83.21%	2828	83.01%
EU	52	4.80%	160	4.70%
Overseas	113	10.42%	374	10.98%
CHAN ISLE/IOM	11	1.01%	33	0.97%
Unknown / Undisclosed	6	0.55%	12	0.35%

Age	Level 4 Enrolments		Total Student Enrolments	
Under 21	949	87.55%	3015	88.49%
21-25	110	10.15%	332	9.74%
26-30	12	1.11%	33	0.97%
31 and over	13	1.20%	27	0.79%

Level 7 (MA) Applications

Disability	Cognitive or learning difficulty	Mental health condition	Multiple or other impairment	No disability or an unknown disability	Sensory, medical or physical impairment	Social, communication impairment
Applications	30	41	27	902	29	8
Interviews/Applications	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Offers Made/Applications	96.67%	73.17%	74.07%	83.92%	93.10%	75.00%
Acceptances/Offers Made	79.31%	83.33%	60.00%	50.07%	55.56%	100.00%
Enrolments/Acceptances	169.57%	144.00%	175.00%	109.50%	160.00%	183.33%
Enrolments/Applications	130.00%	87.80%	77.78%	46.01%	82.76%	137.50%

AUB's Equality Data (academic year 2024/25)
 Published March 2025

Gender	Female	Male	Other
Applications	720	303	14
Interviews/Applications	0.00%	0.00%	0.00%
Offers Made/Applications	86.67%	76.90%	85.71%
Acceptances/Offers Made	51.92%	54.08%	83.33%
Enrolments/Acceptances	114.20%	126.98%	160.00%
Enrolments/Applications	51.39%	52.81%	114.29%

Age	Under 21	21-25	26-30	31 and over
Applications	8	575	205	249
Interviews/Applications	0.00%	0.00%	0.00%	0.00%
Offers Made/Applications	25.00%	84.52%	84.88%	83.13%
Acceptances/Offers Made	50.00%	45.06%	50.00%	73.91%
Enrolments/Acceptances	500.00%	127.40%	129.89%	205.88%
Enrolments/Applications	62.50%	48.52%	55.12%	126.51%

Level 8 (PHD) Applications

Disability	Cognitive or learning difficulty	Mental health condition	Multiple or other impairment	No disability or an unknown disability	Sensory, medical or physical impairment	Social, communication impairment
Applications	3	1	1	19	2	0
Interviews/Applications	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Offers Made/Applications	66.67%	0.00%	0.00%	31.58%	50.00%	0.00%
Acceptances/Offers Made	100.00%	NaN	NaN	100.00%	100.00%	0.00%
Enrolments/Acceptances	100.00%	NaN	NaN	83.33%	100.00%	0.00%
Enrolments/Applications	66.67%	0.00%	0.00%	26.32%	50.00%	0.00%

Gender	Female	Male	Other
Applications	16	10	0
Interviews/Applications	0.00%	0.00%	0.00%
Offers Made/Applications	37.50%	30.00%	0.00%
Acceptances/Offers Made	100.00%	100.00%	0.00%
Enrolments/Acceptances	83.33%	100.00%	0.00%
Enrolments/Applications	31.25%	30.00%	0.00%

Age	Under 21	21-25	26-30	31 and over
Applications	0	1	4	21
Interviews/Applications	0.00%	0.00%	0.00%	0.00%
Offers Made/Applications	0.00%	100.00%	0.00%	38.10%
Acceptances/Offers Made	0.00%	100.00%	NaN	100.00%
Enrolments/Acceptances	0.00%	100.00%	∞	250.00%
Enrolments/Applications	0.00%	100.00%	100.00%	95.24%

Retention and progression 2023/2024

Outcomes for Level 4

Gender	Number Retained	% Retention	Number Progressing	% Progression
Female	664	92.48%	651	98.04%
Male	294	93.33%	286	97.28%
Other	49	96.08%	49	100.00%

Disability	Number Retained	% Retention	Number Progressing	% Progression
Cognitive or Learning Disability	140	94.59%	136	97.14%
Mental Health Condition	104	92.04%	101	97.12%
Multiple or Other Impairment	30	100.00%	30	100.00%
No Disability or an Unknown Disability	631	92.52%	618	97.94%
Sensory, medical, or physical Impairment	41	87.23%	41	100.00%
Social, communication impairment	61	95.31%	60	98.36%

Ethnicity	Number Retained	% Retention	Number Progressing	% Progression
Black	25	89.29%	23	92.00%
Asian	26	92.86%	25	96.15%
White	678	92.24%	664	97.94%
Mixed	67	95.71%	67	100.00%
Other	11	91.67%	11	100.00%
Not known	200	94.79%	196	98.00%

Age	Number Retained	% Retention	Number Progressing	% Progression
Under 21	888	93.57%	868	97.75%
21-25	96	87.27%	96	100.00%
26-30	12	100.00%	12	100.00%
31 and over	11	84.62%	11	100.00%

Fee Status	Number Retained	% Retention	Number Progressing	% Progression
Home	834	92.46%	817	97.96%
EU	49	94.23%	48	97.96%
Overseas	108	95.58%	106	98.15%
CHAN ISLE/IOM	10	90.91%	10	100.00%
Unknown / Undisclosed	6	100.00%	6	100.00%

Overall Outcomes for level 7/8

Gender	Number Retained	% Retention
Female	415	87.55%
Male	195	89.04%
Other	19	100.00%

Disability	Number Retained	% Retention
Cognitive or Learning Disability	40	80.00%
Mental Health Condition	37	90.24%
Multiple or Other Impairment	22	88.00%
No Disability or an Unknown Disability	490	89.58%
Sensory, medical, or physical Impairment	33	89.19%
Social, communication impairment	7	58.33%

Fee Status	Number Retained	% Retention
Home	287	84.91%
EU	39	95.12%
Overseas	291	90.65%
Channel Island/Isle of Man	2	100.00%
Unknown/Undisclosed	10	100.00%

Ethnicity	Number Retained	% Retention
Black	14	87.50%
Asian	6	85.71%
White	236	86.13%
Mixed	14	87.50%
Other	2	100.00%
Not known	357	89.92%

Age	Number Retained	% Retention
Under 21	4	80.00%
21-25	262	93.91%
26-30	97	85.84%
31 and over	266	84.44%

Achievement 2023/2024

Proportion of students with good Honours degrees (First Class or Upper Second Class Honours)

Level 6

Gender	Higher Classification	% Higher
Female	618	72.96%
Male	210	71.67%
Other	29	60.42%

Fee Status	Higher Classification	% Higher
Home	731	73.32%
EU	32	57.14%
Overseas	84	70.00%
Channel Island/Isle of Man	8	61.54%
Unknown/Undisclosed	2	100.00%

Disability	Higher Classification	% Higher
Cognitive or Learning Disability	98	70.00%
Mental Health Condition	63	62.38%
Multiple or Other Impairment	36	81.82%
No Disability or an Unknown Disability	609	72.85%
Sensory, medical, or physical Impairment	28	77.78%
Social, communication impairment	23	74.19%

Ethnicity	Higher Classification	% Higher
Black	11	61.11%
Asian	25	67.57%
White	639	75.80%
Mixed	39	62.90%
Other	3	33.33%
Not known	140	63.93%

Age	Higher Classification	% Higher
Under 21	757	71.55%
21-25	85	74.56%
26-30	9	90.00%
31 and over	6	100.00%

Level 7

Gender	Higher Classification	% Higher
Female	130	40.00%
Male	58	37.91%
Other	6	42.86%

Fee Status	Higher Classification	% Higher
Home	66	27.85%
EU	10	45.45%
Overseas	115	51.57%
Channel Island/Isle of Man	2	100.00%
Unknown/Undisclosed	1	12.50%

Disability	Higher Classification	% Higher
Cognitive or Learning Disability	6	20.00%
Mental Health Condition	10	31.25%
Multiple or Other Impairment	6	33.33%
No Disability or an Unknown Disability	165	43.65%
Sensory, medical, or physical Impairment	5	20.83%
Social, communication impairment	2	20.00%

Ethnicity	Higher Classification	% Higher
Black	5	38.46%
Asian	1	20.00%
White	57	29.84%
Mixed	3	33.33%
Other	0	NaN
Not known	128	46.72%

Age	Higher Classification	% Higher
Under 21	1	33.33%
21-25	93	53.14%
26-30	37	44.05%
31 and over	63	27.39%

**Staff
Age**

	Academic Staff	Professional Staff
Less than 20 years	0%	0%
20-30 years	1.11%	23.76%
31-40 years	15.00%	26.60%
41-50 years	35.56%	27.30%
51-60 years	35.56%	16.67%
60+ years	12.78%	5.67%
Unknown	0%	0%

Disability

	Academic Staff	Professional Staff
Declared a disability	11.41 %	18.31 %

Ethnicity

	Academic Staff	Professional Staff
White	91.01%	90.39%
Non-White	6.74%	9.25%
Unknown	2.25%	0.36%

Gender

	Academic Staff	Professional Staff
Male	48.33%	35.11%
Female	51.76%	64.89%

Staff data as at 31/07/2025