

ARTS UNIVERSITY BOURNEMOUTH

AUB's Equality Data (2022/23)

AUB's Equality Commitment

All members of the University's community including staff, students, visitors and contractors have a responsibility to treat others fairly and respectfully regardless of the characteristics which may define their identity. These include the legally protected characteristics which are: Age, Disability, Gender reassignment, Marriage and Civil partnership, Pregnancy and maternity, Race, Religion or belief (including lack of belief), Sex and Sexual orientation.

The University has committed to provide a working and learning environment founded on dignity, respect and equity where discrimination of any kind is treated with the utmost seriousness.

AUB and the Public Sector Equality Duty

Following the implementation of the Equality Act 2010, the public sector Equality Duty came into force across Great Britain on 5 April 2011.

What is the Public Sector Equality Duty?

The public sector Equality Duty, at section 149, of the Equality Act, requires public bodies to consider all individuals when carrying out their day to day work – in shaping policy, in delivering services and in relation to their own employees. It requires public bodies to have due regard to the need to eliminate discrimination, advance equality of opportunity, and foster good relations between different people when carrying out their activities.

The Equality Duty supports good decision making – it encourages public bodies to understand how different people will be affected by their activities, so that their policies and services are appropriate and accessible to all and meet different people's needs. By understanding the effect of their activities on different people, and how inclusive public services can support and open up people's opportunities, public bodies can be more efficient and effective. The Equality Duty therefore helps public bodies to deliver the Government's overall objectives for public services.¹

AUB is required to publish information to demonstrate its compliance with the duty imposed by section 149(1) of the Act.

In accordance with the duty AUB is publishing the equalities data it currently collects on its staff and students. The information presented at 31 January 2023 is the information that applies to the most recent academic year (2022/2023).

¹ <http://www.homeoffice.gov.uk/equalities/equality-act/equality-duty/>

Student profile

These data apply to the most recent complete academic year (2022/2023) and shows

undergraduate enrolments only but includes all students even if they withdrew or intermitted after the 14th day of enrolment. Please note that the University does not collect data on some areas, except where these can be indicated anonymously, and hence some information is not available. In addition, some categories contain small numbers of students and hence should be treated with caution; in some cases, these have been aggregated.

Much of the information about the background of applicants is not available unless they enroll, and hence only limited information is given.

This year, we've expanded our data collection to include information for both MA and PhD students (Level 7/8) in addition to our existing data for undergraduate students (Level 4). This data is gathered across the following key protected characteristics, which aligns with the reporting for undergraduate level:

- Gender
- Ethnicity
- Disability
- Fee status
- Age

It's worth noting that our ethnicity and disability categories are now aligned with the reporting format used in the National Student Survey, ensuring consistency and relevance in our data collection.

Applications for 2022/2023 entry

Note that throughout these datasets, there are some students for whom data is not recorded (e.g. they have not provided their ethnicity). These students are excluded from the percentage calculations.

Student data correct as at 31/07/2023

Level 4 (Undergraduate)

Applications

Disability	Cognitive or learning difficulty	Mental health condition	Multiple or other impairment	No disability or an unknown disability	Sensory, medical or physical impairment	Social, communication impairment
Applications	769	678	315	6374	157	171
Interviews/Applications	42.52%	41.15%	45.40%	36.52%	42.04%	49.12%
Offers Made/Applications	57.35%	55.16%	56.51%	57.73%	50.96%	47.37%
Acceptances/Offers Made	34.69%	37.70%	35.96%	31.96%	46.25%	45.68%
Enrolments/Acceptances	91.50%	85.82%	78.13%	85.63%	100.00%	91.89%
Enrolments/Applications	18.21%	17.85%	15.87%	15.80%	23.57%	19.88%

Gender	Female	Male	Other
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AUB's Equality Data (academic year 2022/23)
Published January 2024

Applications	5805	2571	81
Interviews/Applications	40.43%	32.79%	45.68%
Offers Made/Applications	62.76%	43.41%	91.36%
Acceptances/Offers Made	31.27%	36.38%	85.14%
Enrolments/Acceptances	86.22%	84.73%	100.00%
Enrolments/Applications	16.92%	13.38%	77.78%

Age	Under 21	21-25	26-30	31 and over
Applications	7682	639	82	65
Interviews/Applications	39.43%	75.60%	87.89%	80.98%
Offers Made/Applications	57.84%	51.33%	40.24%	44.62%
Acceptances/Offers Made	31.58%	49.70%	72.73%	62.07%
Enrolments/Acceptances	89.09%	71.17%	66.67%	44.44%
Enrolments/Applications	42.78%	51.80%	53.66%	64.62%

Total Undergraduate student enrolment 2022/2023

Gender	Level 4 Enrolments		Total Student Enrolments	
Female	982	70.70%	2606	70.39%
Male	344	24.77%	942	25.45%
Other	63	4.54%	154	4.16%

Disability	Level 4 Enrolments		Total Student Enrolments	
Cognitive or Learning Disability	140	10.08%	419	11.32%
Mental Health Condition	121	8.71%	343	9.27%
Multiple or Other Impairment	50	3.60%	105	2.84%
No Disability or an Unknown Disability	1007	72.50%	2649	71.56%
Sensory, medical, or physical Impairment	37	2.66%	101	2.73%
Social, communication impairment	34	2.45%	85	2.30%

Ethnicity	Level 4 Enrolments		Total Student	
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AUB's Equality Data (academic year 2022/23)
Published January 2024

			Enrolments	
Black	23	1.66%	60	1.62%
Asian	36	2.59%	98	2.65%
White	986	70.99%	2606	70.39%
Mixed	77	5.54%	199	5.38%
Other	11	0.79%	29	0.78%
Not known	256	18.43%	710	19.18%

Fee status	Level 4 Enrolments		Total Student Enrolments	
Home	1167	83.96%	3053	82.45%
EU	68	4.89%	244	6.59%
Overseas	140	10.07%	351	9.48%
CHAN ISLE/IOM	14	1.01%	49	1.32%
Unknown / Undisclosed	1	0.07%	6	0.16%

Age	Level 4 Enrolments		Total Student Enrolments	
Under 21	1250	89.93%	3286	88.74%
21-25	116	8.35%	331	8.94%
26-30	16	1.15%	44	1.19%
31 and over	8	0.58%	42	1.13%

Disability	Cognitive or learning difficulty	Mental health condition	Multiple or other impairment	No disability or an unknown disability	Sensory, medical or physical impairment	Social, communication impairment
Applications	27	26	13	807	12	3
Interviews/Applications	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Offers Made/Applications	74.07%	65.38%	84.62%	71.87%	83.33%	66.67%
Acceptances/Offers Made	70.00%	58.82%	72.73%	41.72%	80.00%	100.00%
Enrolments/Acceptances	85.71%	110.00%	100.00%	75.21%	112.50%	0.00%
Enrolments/Applications	44.44%	42.31%	61.54%	22.55%	75.00%	0.00%

Gender	Female	Male	Other
Applications	572	311	5
Interviews/Applications	0.00%	0.00%	0.00%
Offers Made/Applications	76.40%	63.67%	100.00%
Acceptances/Offers Made	42.11%	47.98%	100.00%
Enrolments/Acceptances	77.72%	76.84%	120.00%
Enrolments/Applications	25.00%	23.47%	120.00%

Age	Under 21	21-25	26-30	31 and over
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AUB's Equality Data (academic year 2022/23)
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Applications	9	513	177	189
Interviews/Applications	0.00%	0.00%	0.00%	0.00%
Offers Made/Applications	33.33%	75.24%	63.84%	73.02%
Acceptances/Offers Made	66.67%	36.79%	42.48%	66.67%
Enrolments/Acceptances	150.00%	145.77%	114.58%	133.70%
Enrolments/Applications	33.33%	40.35%	31.07%	65.08%

Level 8 (PHD) Applications

Disability	Cognitive or learning difficulty	Mental health condition	Multiple or other impairment	No disability or an unknown disability	Sensory, medical or physical impairment	Social, communication impairment
Applications	1	0	2	18	0	0
Interviews/Applications	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Offers Made/Applications	100.00%	0.00%	100.00%	11.11%	0.00%	0.00%
Acceptances/Offers Made	100.00%	0.00%	100.00%	100.00%	0.00%	0.00%
Enrolments/Acceptances	100.00%	0.00%	100.00%	100.00%	0.00%	0.00%
Enrolments/Applications	100.00%	0.00%	100.00%	11.11%	0.00%	0.00%

Gender	Female	Male	Other
Applications	13	8	0
Interviews/Applications	0.00%	0.00%	0.00%
Offers Made/Applications	30.77%	12.50%	0.00%
Acceptances/Offers Made	100.00%	100.00%	0.00%
Enrolments/Acceptances	100.00%	100.00%	0.00%
Enrolments/Applications	30.77%	12.50%	0.00%

Age	Under 21	21-25	26-30	31 and over
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Applications	0	3	7	11
Interviews/Applications	0.00%	0.00%	0.00%	0.00%
Offers Made/Applications	0.00%	0.00%	14.29%	36.36%
Acceptances/Offers Made	0.00%	#DIV/0!	100.00%	100.00%
Enrolments/Acceptances	0.00%	#DIV/0!	200.00%	300.00%
Enrolments/Applications	0.00%	0.00%	28.57%	109.09%

Retention and progression 2022/2023

Outcomes for Level 4

Gender	Number Retained	% Retention	Number Progressing	% Progression
Female	892	90.84%	882	98.88%
Male	323	93.90%	313	96.90%
Other	61	96.83%	61	100.00%

Disability	Number Retained	% Retention	Number Progressing	% Progression
Cognitive or Learning Disability	131	93.57%	129	98.47%
Mental Health Condition	111	91.74%	111	100.00%
Multiple or Other Impairment	46	92.00%	45	97.83%
No Disability or an Unknown Disability	922	91.56%	907	98.37%
Sensory, medical, or physical Impairment	35	94.59%	35	100.00%
Social, communication impairment	31	91.18%	29	93.55%

Ethnicity	Number Retained	% Retention	Number Progressing	% Progression
Black	22	95.65%	22	100.00%
Asian	35	97.22%	35	100.00%
White	900	91.28%	885	98.33%
Mixed	69	89.61%	69	100.00%
Other	10	90.91%	9	90.00%
Not known	240	93.75%	236	98.33%

Age	Number Retained	% Retention	Number Progressing	% Progression
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Under 21	1143	91.44%	1133	99.13%
21-25	111	95.69%	108	97.30%
26-30	15	93.75%	15	100.00%
31 and over	8	100.00%	7	87.50%

Fee Status	Number Retained	% Retention	Number Progressing	% Progression
Home	1069	91.60%	1053	98.50%
EU	61	89.71%	62	101.64%
Overseas	132	94.29%	133	100.76%
CHAN ISLE/IOM	14	100.00%	14	100.00%
Unknown / Undisclosed	1	100.00%	1	100.00%

Overall Outcomes for level 7/8

Gender	Number Retained	% Retention
Female	253	95.11%
Male	121	93.80%
Other	6	85.71%

Disability	Number Retained	% Retention
Cognitive or Learning Disability	29	96.67%
Mental Health Condition	12	75.00%
Multiple or Other Impairment	11	78.57%
No Disability or an Unknown Disability	313	96.01%
Sensory, medical, or physical Impairment	13	92.86%

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Social, communication impairment	2	100.00%
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Fee Status	Number Retained	% Retention
Home	159	92.98%
EU	20	83.33%
Overseas	197	97.52%
Channel Island/Isle of Man	0	#DIV/0!
Unknown/Undisclosed	5	100.00%

Ethnicity	Number Retained	% Retention
Black	4	80.00%
Asian	6	85.71%
White	122	91.73%
Mixed	5	83.33%
Other	3	100.00%
Not known	240	96.77%

Age	Number Retained	% Retention
Under 21	3	100.00%
21-25	195	94.20%
26-30	55	96.49%
31 and over	128	94.81%

Achievement 2022/2023

Proportion of students with good Honours degrees (First Class or Upper Second Class Honours)

Level 6

Gender	Higher Classification	% Higher
Female	527	72.29%
Male	183	65.12%
Other	21	65.63%

Fee Status	Higher Classification	% Higher
Home	593	70.76%
EU	76	67.86%
Overseas	48	66.67%
Channel Island/Isle of Man	11	64.71%
Unknown/Undisclosed	3	100.00%

Disability	Higher Classification	% Higher
Cognitive or Learning Disability	89	69.53%
Mental Health Condition	70	73.68%
Multiple or Other Impairment	16	76.19%
No Disability or an Unknown Disability	530	70.20%
Sensory, medical, or physical Impairment	20	64.52%
Social, communication impairment	6	50.00%

Ethnicity	Higher Classification	% Higher
Black	14	63.64%
Asian	16	59.26%
White	532	72.09%
Mixed	36	67.92%
Other	1	14.29%
Not known	132	67.69%

Age	Higher Classification	% Higher
Under 21	643	70.35%
21-25	65	67.71%
26-30	10	62.50%
31 and over	13	81.25%

Level 7

Gender	Higher Classification	% Higher
Female	88	48.62%
Male	34	37.36%
Other	1	20.00%

Fee Status	Higher Classification	% Higher
Home	48	44.86%
EU	7	36.84%
Overseas	66	44.90%
Channel Island/Isle of Man	0	#DIV/0!
Unknown/Undisclosed	2	50.00%

Disability	Higher Classification	% Higher
Cognitive or Learning Disability	9	47.37%
Mental Health Condition	4	44.44%
Multiple or Other Impairment	3	30.00%
No Disability or an Unknown Disability	102	44.93%
Sensory, medical, or physical Impairment	4	36.36%
Social, communication impairment	1	100.00%

Ethnicity	Higher Classification	% Higher
Black	0	0.00%
Asian	1	25.00%
White	33	40.24%
Mixed	2	50.00%
Other	1	33.33%
Not known	86	47.51%

Age	Higher Classification	% Higher
Under 21	2	100.00%
21-25	69	48.25%
26-30	20	52.63%
31 and over	32	34.04%

**Staff
Age**

	Academic Staff	Professional Staff
Less than 20 years	0%	0%
20-30 years	0.52%	28.57%
31-40 years	19.17%	25.78%
41-50 years	34.72%	26.83%
51-60 years	30.57%	18.12%
60+ years	15.03%	6.97%
Unknown	0%	0%

Disability

	Academic Staff	Professional Staff
Declared a disability	8.29 %	8.01 %

Ethnicity

	Academic Staff	Professional Staff
White	76.68%	88.85%
Non-White	18.65%	15.33%
Unknown	3.11%	0%

Gender

	Academic Staff	Professional Staff
Male	50.78%	38.33%
Female	49.22%	67.94%

Staff data as at 31/07/2023