

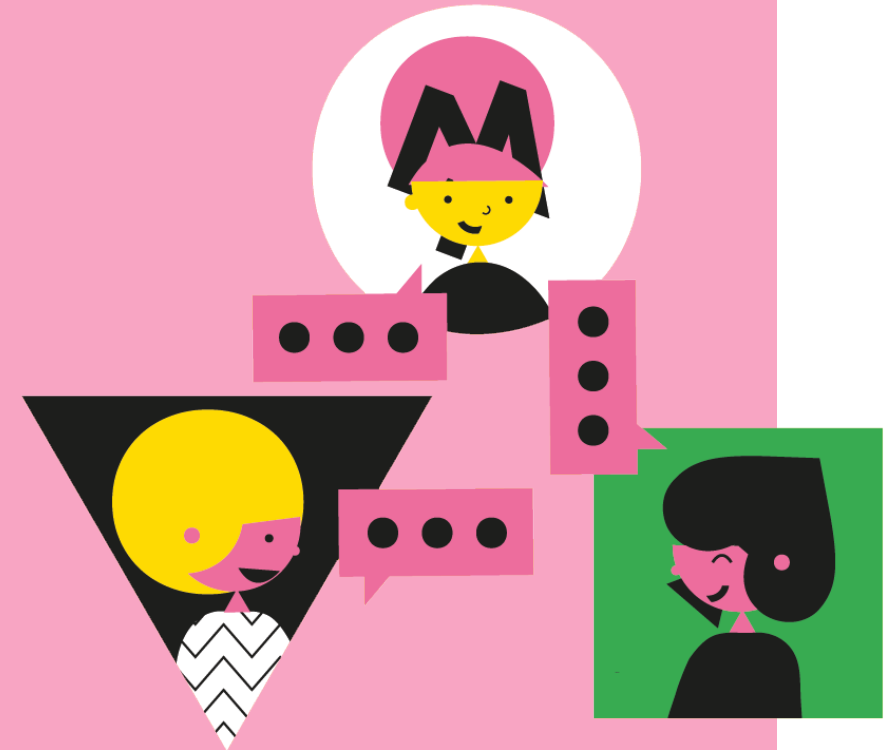
# How do I become a lecturer in HE or FE?

Emily Rogers  
Senior Careers Coach



# What we will cover today ...

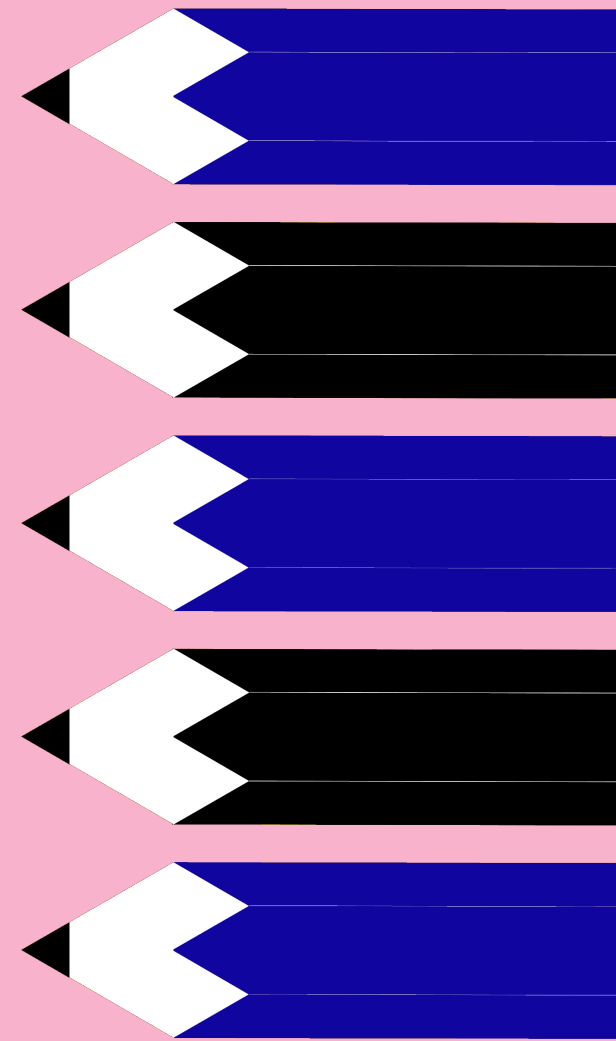
- \*The process for landing a job in Higher and Further Education
- \* Types of teaching roles in HE
- \*Ideas for gathering experience
- \*Types of qualifications





# Steps to teaching in HE/FE

- \* Make a plan, review and revise over time
- \* Actively search for relevant experience
- \* Get qualification (on the job if possible)



# What will I need?

As an HE lecturer, you'll need:

- Expertise in your subject area
- To be able to teach using a variety of teaching methods including lecturing, facilitating workshops, using practical demonstrations and tutoring.
- A willingness to pursue your own research to contribute to the wider research activities of your institution.
- A willingness to undertake teaching qualifications whilst you work
- A MA/PHD or be working towards one



# What will I need?

As an FE lecturer, you'll need:

- Real-world industry experience in the topic you would like to teach
- To be able to teach using a variety of teaching methods including lecturing, facilitating workshops, using practical demonstrations and tutoring.
- A willingness to undertake a teaching qualification whilst you work



# FE teaching qualification

Level 5 Diploma in Education and Training

- A teaching qualification which has a teaching/training practice requirement.
- It is an 'in service' qualification designed for those working or wishing to work as teachers/trainers in England.

Find out more [here](#)



# HE teaching qualifications

Post graduate certificate in...

- **Academic practice**-MA programme providing a full skillset of teaching techniques, methods and insights you can put to work as lecturers, and researchers. Offers both an academic qualification (Postgraduate Certificate) and professional recognition Fellowship (FHEA).
- **Higher Education**- a masters level teaching qualification specially designed for university teaching staff. Offers an academic qualification and a professional fellowship recognition (FHEA)
- **Creative education**- helps you build on your teaching practice to make more confident judgements regarding teaching, learning and assessment. This pathway is suitable for those in Further Education, Higher Education and the Adult Lifelong Learning sector. Some pathways include FHEA status.

There are lots of options, best if the course includes [Advance HE fellowship status](#)

# Searching for a job in FE

- Further education providers are independent organisations, so they can set their own entry requirements
- Teaching vacancies in further education can sometimes be advertised as 'FE lecturers' or 'tutors'
- Providers may refer to industries in different ways so keep your search broad.



[www.aocjobs.com](http://www.aocjobs.com)

[www.fejobs.com](http://www.fejobs.com)

[www.college.jobs.ac.uk](http://www.college.jobs.ac.uk)

[www.educationweekjobs.co.uk](http://www.educationweekjobs.co.uk)

[www.fecareers.co.uk](http://www.fecareers.co.uk)



# Searching for a job in HE

- Make a list of university websites and search there directly
- Teaching vacancies in HE can be referred to as 'lecturers' or 'academics'
- Develop your professional network- connect with people who have the job you want on LinkedIn



<https://www.timeshighereducation.com/unijobs/listings/united-kingdom/>  
<https://jobs.theguardian.com/jobs/higher-education/>  
<https://www.aocjobs.com/jobs/higher-education>  
<https://academicpositions.co.uk/>

# Lecturer BA (hons) Film Making

## Job Description

### Skills/Knowledge

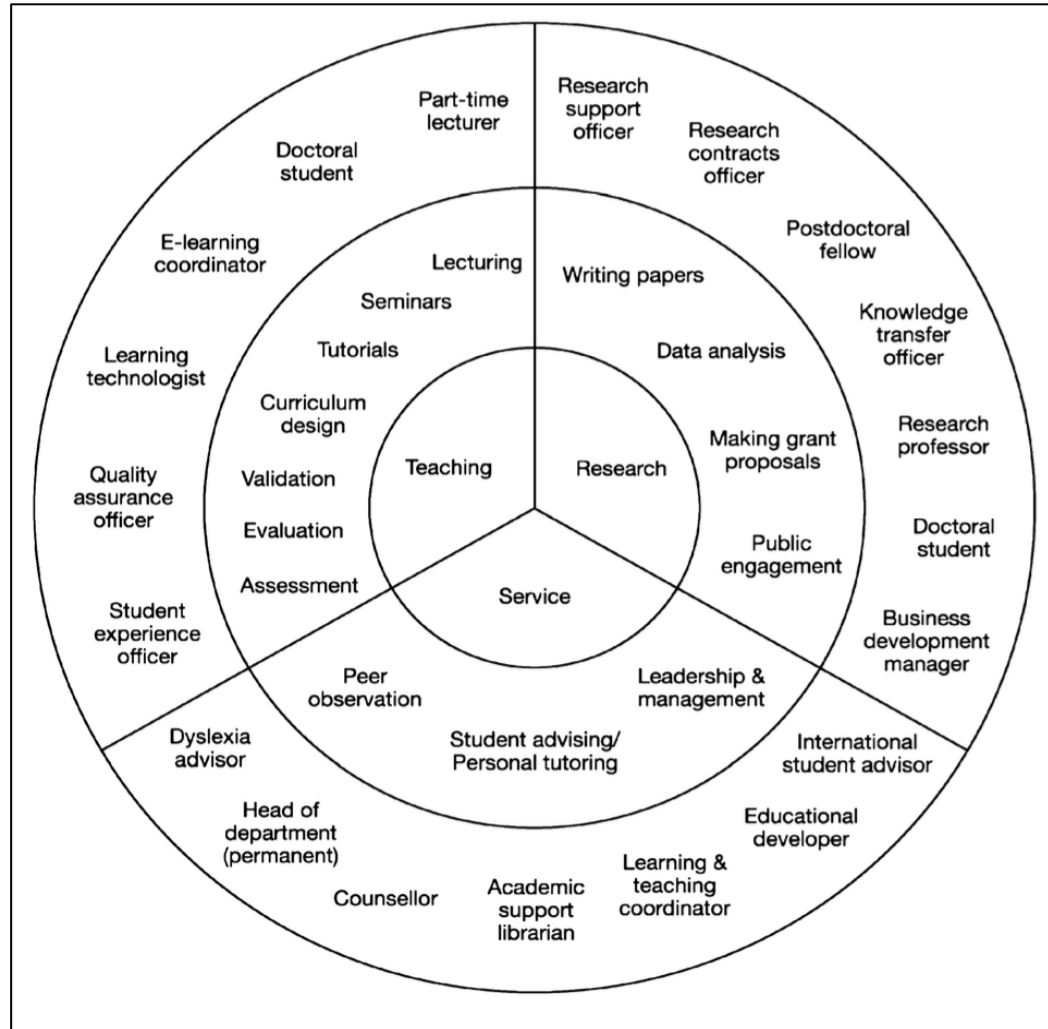
Extensive knowledge and expertise in Filmmaking through one or more of the following areas: industry professional, active practitioner or educator.

Essential

A BA degree in a relevant area	Essential
A MA degree in a relevant area	Desirable

**The successful candidate will be required to undertake a teaching qualification within a specified period.**

# Types of roles in HE





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# Gathering experience

- \*Mentoring
- \* University Course representative
- \* Part time teaching opportunities
- \* Saturday Arts School

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# Consider taking short courses

\*Micro credentials/informal qualifications can show you have an interest in the area

\* Online courses can help you to check if this pathway is really for you

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Subjects ▾ Courses ▾ Using FutureLearn ▾

Search online courses

Teaching

## How to Teach Online Courses

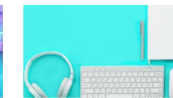
Explore the best ways to teach online with these free online courses for educators who need to connect remotely with their students.

Courses 13 courses

Learn new skills, pursue your interests or advance your career with our short online courses.



University of Leeds & UCL  
Institute of Education  
**Blended Learning Essentials: Embedding Practice**  
★★★★★ 4.7 (26 reviews)



Cambridge Assessment English  
**Teaching English Online**  
★★★★★ 4.9 (836 reviews)  
Learn how to transfer your teaching



St George's, University of London & WAVES  
**Using Virtual Scenarios to Create Effective Learning**  
★★★★★ 4.8 (20 reviews)



University of Leeds & Institute of Coding  
**How to Create Great Online Content**  
★★★★★ 4.7 (323 reviews)  
Discover what makes online content a

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# Connect with others

- \*Talk to lecturers, tech dems, Students' Union, other students (including on other courses)
- \* Join relevant professional associations in your subject/area
- \*Tell people what you are interested in, get involved and ask questions



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# AUB Futures Hub



AUB FUTURES HUB/  
[aub.jobteaser.com](http://aub.jobteaser.com)



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The screenshot shows the AUB Futures Hub interface on the JobTeaser platform. At the top, there is a navigation bar with links for Dashboard, Companies, Jobs, Advice, Events, Careers Resources, and Appointments. The main header area includes a user profile for 'Stephanie' with a 'My profile' section showing a 20% completion rate and a 'No CV' status. To the right, there are sections for 'My criteria' (Internship / Apprenticeship / Full time, Position (+9), No keyword informed) and 'My status' (Open to opportunities, toggle switch).

Below the header is a row of navigation buttons: For you, Saved jobs, My applications, My events, and My appointments. A 'Useful links' section is also present. A prominent blue button reads 'DISCOVER AUB'S EXCLUSIVE OPPORTUNITIES'.

The 'For you' section displays a featured event: 'Conference / Presentation / Information' from 07 SEPTEMBER 2022 AT 16:00 TO 07 OCTOBER 2022 AT 16:00. The event is titled 'Discover MSC Mediterranean Shipping Company now on JobTeaser!' and features the MSC logo and 'MSC Mediterranean Shipping Company Belgium'.

Below the event, there is a 'CAREERS RESOURCES' section with a search bar and several resource cards: 'Freelancing', 'Part Time jobs', 'CV's and covering letters', 'Networking', 'Job hunting & Careers information', and 'Intermittent, changing or leaving'.

The bottom section lists job opportunities:

- German Speaking Production Intern** (New) - Particle6 Productions, Internship 3 months | United Kingdom | Published 6 days ago
- Studio Styling Assistant** (New) - New Look, Full time Position | London (United Kingdom) | Published 6 days ago
- Emerging Talent - Product Design Placement** (New) - Samsung, Full time Position | London (United Kingdom) | Published 6 days ago
- Music Central Assistant** (New) - Endeavor, Full time Position | London (United Kingdom) | Published 6 days ago

# Summary

- \* Experience
- \* Think about your channels
- \* Part time specific CV... a CV that emphasises skills and experience
- \* Know your limitations





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# Feedback

How did we do !?

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**Alison Zorraquin**  
Employability Manager



**Emily Rogers**  
Senior Careers Coach



**Stephanie Briggs**  
Careers Coach



Email / [careers@aub.ac.uk](mailto:careers@aub.ac.uk)



Instagram / [@aubfutures](https://www.instagram.com/aubfutures)



Facebook / [@careersAUB](https://www.facebook.com/careersAUB)



AUB Futures Hub / [aub.jobteaser.com](http://aub.jobteaser.com)



1:1 / [My Bookings](#)

# My Journey into Teaching

Jamie Yeates

Early Careers Academic

BA (Hons) Interior Architecture and Design



# My Journey into Teaching

Sarah Magill

Course Leader

BA (Hons) Costume



# Undergraduate Degree

- BA (Hons) Costume for Screen and Stage, Arts Institute Bournemouth



# Royal Opera House

- Buyer in the Costume Department
- One year contract
- An exciting role at the heart of performance
- Fear about freelance career





# Postgraduate Degree

- MA History of Textiles and Dress,  
Winchester School of Art
- Wanted a job that fulfilled my passion:  
Costume and Textiles
- Options afterwards were Museum  
Curation/ Conservation or Teaching





# Teaching

- Wanted to get into HE- at that point only route was to volunteer in order to study a PGCE at the same time (no guarantee of job)
- OR
- Bursary for Secondary School PGCE (Technology was a shortage subject)



# Art Technician

- Bourne Academy (was King's High School)
- Needed experience for PGCE



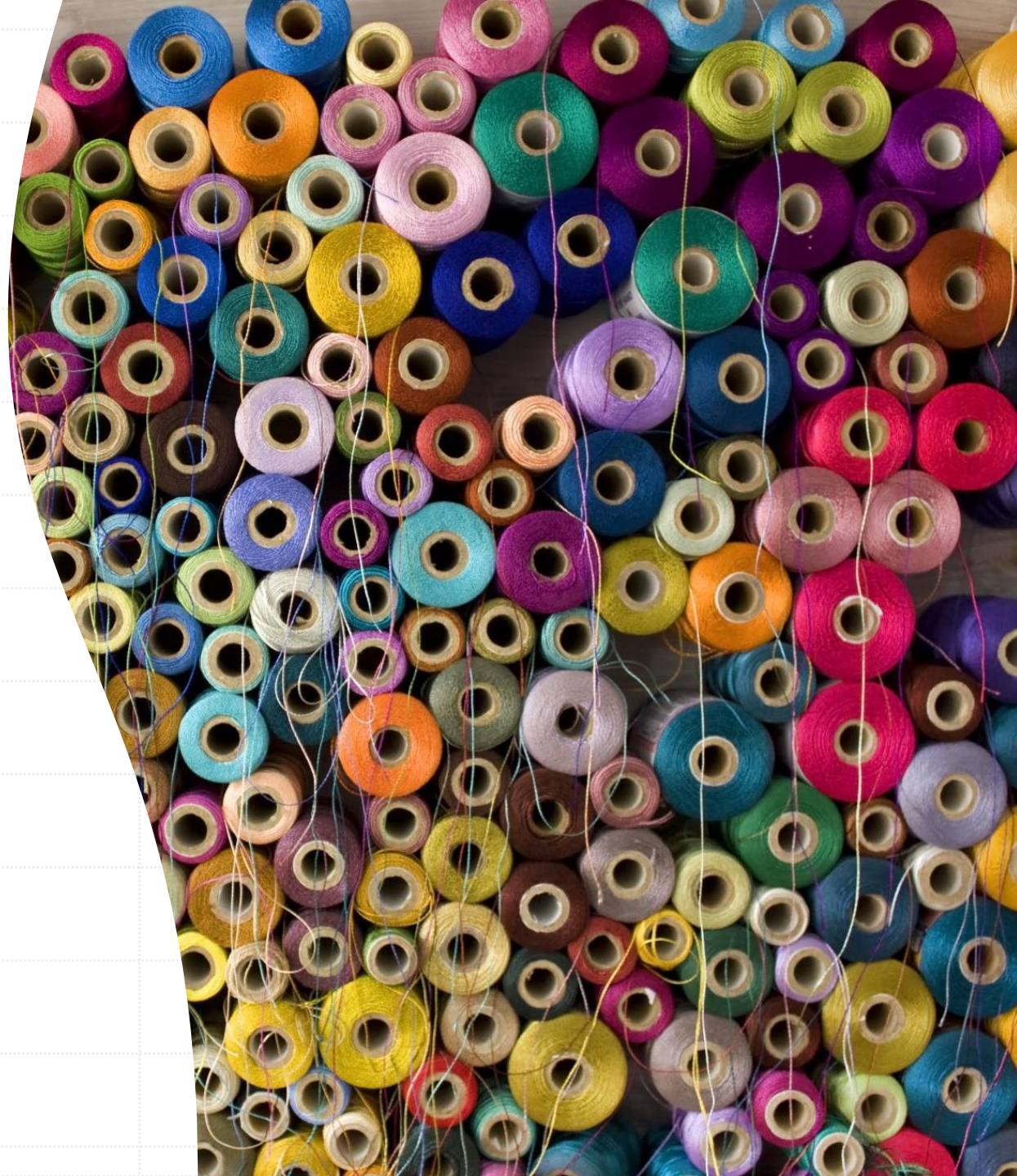
# PGCE

- SCITT (School-Centred Initial Teacher Training)
- KS3-5 (year 7-13/ age 11 to 18)
- St Edward's
- Twynham School
- Broadstone Middle School



# Arnewood School

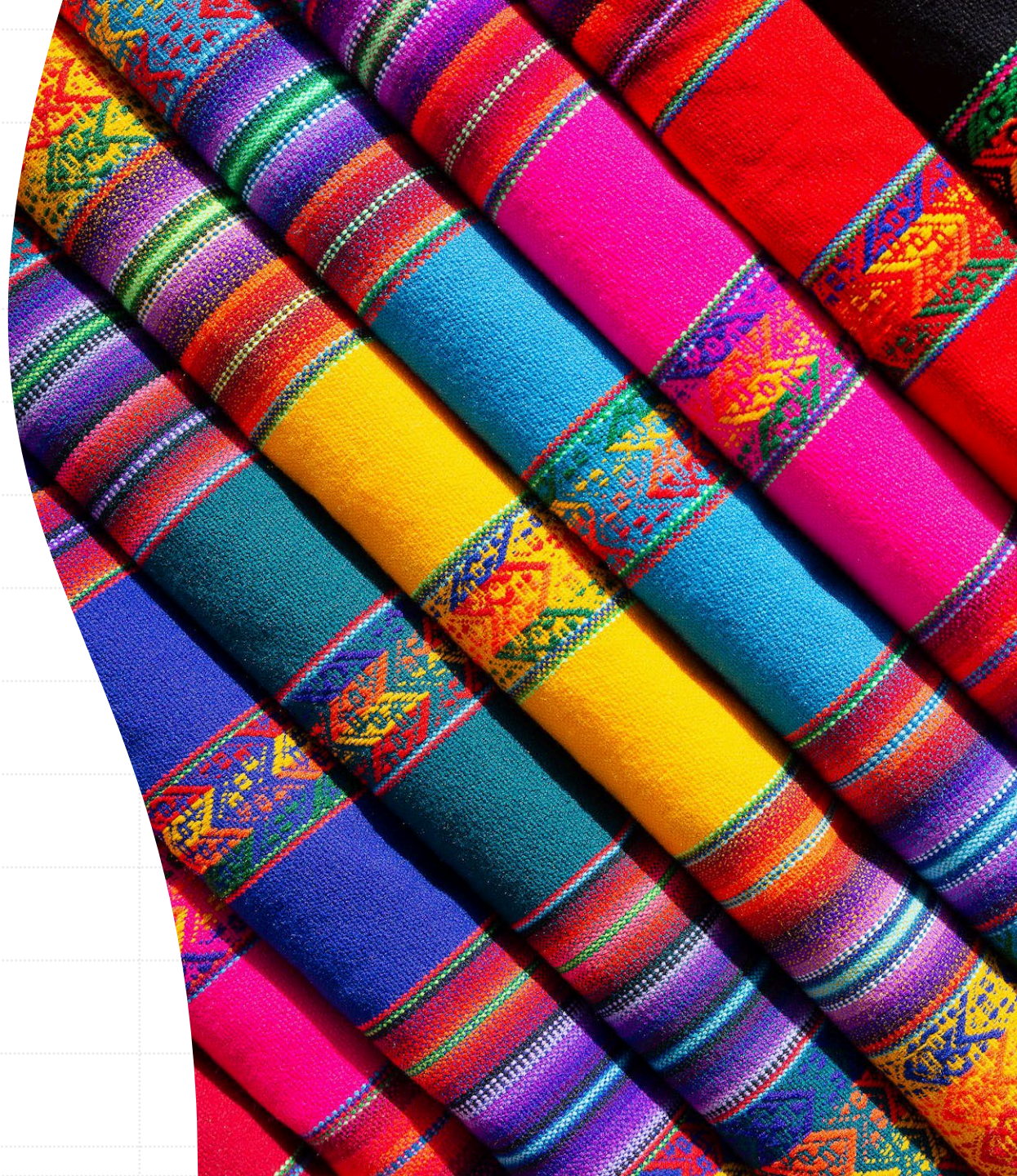
- Textiles Teacher, KS3-5
- Lead Practitioner





# Burgate School

- Head of Textiles, KS3-5



# Gap Year

- Africa
- India
- Multicultural Textiles



# Corfe Hills Schools

- Textile Teacher, KS3-5



# Lecturer AUB

- BA (Hons) Costume for Screen and Stage
- 2014
- Good understanding of the transition between FE and HE
- Experienced teacher and passionate about my subject
- Level 4 pastoral tutor and unit leader



# Senior Lecturer

- 2019





# Course Leader

- 2020
- Mid-pandemic
- Two new courses: BA Costume and BA Performance Design and Film Costume
- And outgoing old course



# Teacher Training Opportunities at AUB

- Our course used to run PAL (Peer-Assisted Learning) to prepare students who wanted to pursue a career in education
  - Lesson preparation and observation
- We still offer students the opportunity to support sessions on an informal basis
- I write lots of references for alumni applying for Teacher Training courses



# Early Career Academic

- Just appointed Jen
- 5 years as a Technician Demonstrator in the department
- 6 years theatre supervision experience
- Currently undertaking a PGCE
- MA afterwards

