

## Getting into teaching

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Careers &  
Employability  
Service



# Aims

- To explore the different types of teaching and what would suit you best
- A look at funding your studies
- Additional routes into teaching and types of teaching out there
- The application process




# Big Questions

Why do you want to teach?

What age group?

What subject?

What context?



**THE  
BIG  
QUESTIONS**

# Teaching – what it involves

- Motivating students with enthusiasm and creativity
- Taking responsibility for the progress of a class
- Organizing the classroom and learning resources and creating displays to encourage a positive learning environment
- Planning, preparing and presenting lessons that cater for the needs of the whole ability range within the class
- Preparing and marking work to facilitate positive pupil development
- Preparing students for external exams



# Along side teaching

- Providing feedback to parents and carers on a pupil's progress
- Meeting with other professionals such as education welfare officers and educational psychologists, if required
- Working collaboratively
- Supervise teaching assistants
- Meeting requirements for the assessment and recording of pupils' development



# Entry Requirements

## **Primary**

Grade C or above in English, Maths and a science subject

**Work experience with children**  
(preferably in a state school – minimum 10 days)

[Professional Skills test](#)

(includes Literacy & Numeracy)

[register online with learndirect](#) – to take the test. You can do practice tests too.



## **Secondary**

A degree in subject area you want to teach  
In joint honours – 50% of course needs to be in

# Get relevant experience

- Call up local schools – or your old school!
- Try schools that are part of a SCITT programme
- Offer to run a workshop (perhaps online?)
- Work shadow
- During Covid 19 – getting experience might be hard - It maybe helpful to watch some videos of lessons to get more of an idea – A great resource is the Oak Academy online classroom:

<https://classroom.thenational.academy/subjects-by-year/year-11>

Oak National Academy

## Online Classroom

Nearly 10,000 free video lessons, resources and activities, covering most subjects, from Reception to Year 11

Find Lessons



# Funding

Bursaries & Scholarships only for STEM

You can apply for a tuition fee loan of up to **£9,250** to cover the full cost of your course fees and a maintenance loan of up to **£12,010** to help with your living costs.

You will only have to make repayments when you're earning. Your repayments will not increase if you already have a student loan and take a loan out for teacher training.





# UK Educational System

The UK education system is broadly divided into primary and secondary schools, with a few authorities running a three-tier system. The key stages include:

**Early years teacher status (EYTS):** 0-5 year olds - nursery and reception

**Key Stage 1:** 5-7 year olds - school years 1-2

**Key Stage 2:** 7-11 year olds - school years 3-6

**Key Stage 3:** 11-14 year olds - school years 7-9

**Key Stage 4:** 14-16 year olds - school years 10-11



# Subjects at Primary level (ks1 5-7 year olds) & ks2 (7-11)

English

maths

science

design and technology

History

geography

art and design

music

physical education (PE),  
including swimming

Computing

ancient and modern foreign  
languages  
(at key stage 2).





Secondary schools - KS3 (11–14 year olds) & KS4 (14–16 year olds) -sometimes post-16

## Core Subjects:

- English
- Maths
- Science
- history (at key stage 3)
- geography (at key stage 3)
- modern foreign languages (at key stage 3)
- design and technology (at key stage 3)
- music (at key stage 3)
- physical education •
- Citizenship
- Computing
- religious education (RE),

## Subjects outside this core list

- Art,
- Drama
- Dance
- Media studies & IT

# Early Careers Framework 2021

2 years supporting teachers

5 core areas:

behaviour management  
pedagogy  
curriculum  
assessment  
professional behaviors

<https://www.tes.com/news/early-career-framework-everything-you-need-know>



# Independent Schools

- Don't have to teach the national curriculum or employ teachers with qualified teacher status (QTS), although most do
- They usually match or pay slightly more than State run schools
- Independent Schools Council and the Independent Schools Directory have more information
- Steiner Waldorf Schools: part of an international movement with a particular philosophy of education. Find out more at Steiner Waldorf Schools Fellowship
- Montessori schools: follow their own teaching method and in the UK (usually 0-6 – a few primary schools)
- National Education Union <https://neu.org.uk/advice/pay-independent-sector>





## Subject Knowledge enhancement courses (SKE)

- Individual providers will evaluate your situation
- Anything from 8 weeks to Delivery of SKE courses
- SKE course available all over UK
- Full time / part time / alongside course or before
- [SKE directory](#) - shows courses available
- Possibility of tax-free SKE bursary of £200 per week to support you throughout the course.

# Salary

Salaries are due to rise from next year

From Sept 21 salaries will be £26,000 for new teachers

From Sept 22 it is set to rise to £30,000

This will depend if you are inner London or outside of London



# Which qualification?

**PGCE** – Post Graduate Certificate in Education (most not all give 60 credits towards a masters)

PGDE – Post Graduate Diploma in Education (120 credits towards a Masters)

**QTS** – not all PGCEs include a QTS – be sure to double check! You need a QTS to teach in UK State Schools and most schools abroad.

**School-centred initial teacher training**, (SCITT) which recommends you for QTS – training from University Staff & teachers within a school

**School Direct** allows schools to select trainees

**School Direct Salaried**

**Post graduate Teaching Apprenticeship** – spend 20% of your time in off the job training – salaried

Premier Pathways - 2 years, salaried route <https://www.premierpathways.co.uk/contact.aspx>

ARTS UNIVERSITY BOURNEMOUTH





# Teach First Leadership Development Programme

It is a two-year salaried programme leading to a Postgraduate Diploma in Education (PGDE) qualification.

Excellent fast track route to management positions

<https://www.teachfirst.org.uk/training-programme>

Primary School places (degrees in Dance and Drama are not accepted)

Secondary (But only Design & Technology and English could be applicable)

You need to be on track for a 2:1

Online Tasters <https://www.teachfirst.org.uk/taster-students>



# Training

All teacher training courses include:

A minimum of 24 weeks in at least two schools to give you practical classroom experience

Academic study to give you the knowledge and understanding to teach successfully

An assessment of your teaching skills (through classroom observation)



# How to apply

Register on [UCAS Teacher Training website](#)

When courses are full, they close so apply early

[Get into Teaching Website](#) – register to get an advisor

You can choose three courses and apply from October for next academic year

They can include both primary and secondary choices

They can be across the three routes of PGCE, SCITT and School Direct.

Teach first applications via [Teach First website](#)

Early Years ITT- apply direct to different institutions.



# Personal Statements

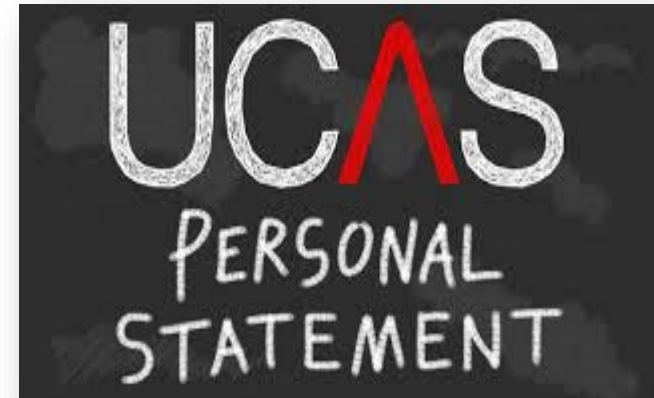
- Your reason(s) for wanting to teach
- Evidence that you understand the rewards and challenges of teaching
- Details of your previous education and how you have benefitted from it
- Any other work with young people, such as helping with a youth club, working at a summer camp or running a sports team
- The range of relevant abilities and skills you can bring to teaching, for example, practical experience, managing people, working with or leading a team, and communication skills
- Knowledge of issues in education
- An ability to motivate and eagerness to get involved outside of the timetable
- A good understanding of your chosen subject (usually to degree level)
- Whether you've taken part in the [School Experience Programme \(SEP\)](#)
- [Prospects Personal Statement Example](#)

*"I immediately look for a passion to teach"*

*"Consider the specific event that made you think about becoming a teacher"*

*"correct version of words like practice/practise or advice/advise"*

*"Spelling, punctuation, and grammar"*



# Preparing for interviews

- At your interview, training providers will be looking for evidence of relevant skills a teacher must possess, including:
- **good reflective abilities** – if you're asked to do a presentation, training providers often look for your ability to reflect on your own performance
- **ability to scale information** to present to a range of audiences
- **literacy and numeracy** – some providers may carry out English and maths tests as part of the interview process
- **subject knowledge** – some providers may ask you to complete a [subject knowledge enhancement course](#) as a condition of their offer



# Key things they will be looking for

- **Passion** – show you care about teaching
- **Confident** with and **respectful** towards children
- **Professionalism** – in both your mindset and the way you conduct yourself
- **Personality** – this can easily be reflected in how you present yourself, so dress smartly!
- **Energy** – enthusiasm is infectious!
- **Resilience** – being a teacher can be tough, so you'll need to show you're up to the task
- **Understanding of the commitments for teaching** – even the most prepared interviewees can be nervous about some things. It'll be ok as long as you demonstrate how you can overcome these in order to succeed



## Dorset teaching partnerships...

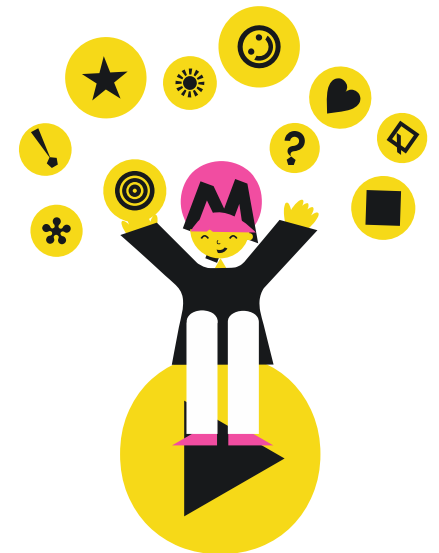
<http://www.harbourside.academy/>

<http://www.wessexschools.uk/>

<http://www.bpdscitt.org.uk/>

<http://www.twynhamschool.com/220/initial-teacher-training-itt>

<http://tadss.co.uk/initial-teacher-training/>



## What questions could they ask?

to demonstrate an understanding of what helps children to learn

Why have you picked a school-based/university-based route?

What have you learnt from your experience in schools?

They could also ask you about your understanding of the subject you will be expected to teach – it's a good idea to look at the national curriculum before your interview





# Typical questions

- Why do you want to teach?
- Why do you want to teach at our school?
- What are some of the current issues in education?
- Why should we appoint you?/What would we be missing out on by not appointing you?
- Can you give an example of when a pupil refused to cooperate in class?
- Give an example of when you have improved teaching and learning in the classroom and how you knew you had been successful.
- Tell us about a behaviour management strategy you have used to help engage an individual learner or group
- If I walked into your classroom during an outstanding lesson, what would I see and hear?
- How would you evaluate [the lesson you just taught] and what you would do differently next time?
- **What is a teacher's responsibility in keeping children safe?**
- **Tell us how you dealt with a safeguarding issue in school.**
- **What would you do if a child disclosed a personal issue?**
- What are the core skills and qualities that pupils look for in teachers?



# Stay up to date with the news

- [BBC - Education](#)
- [The Guardian - Education](#)
- [GOV.UK - Education, training and skills](#)
- [TES](#)
- [The Independent](#)
- [The Glossary of Education Reform](#)
- [UK Parliament](#)



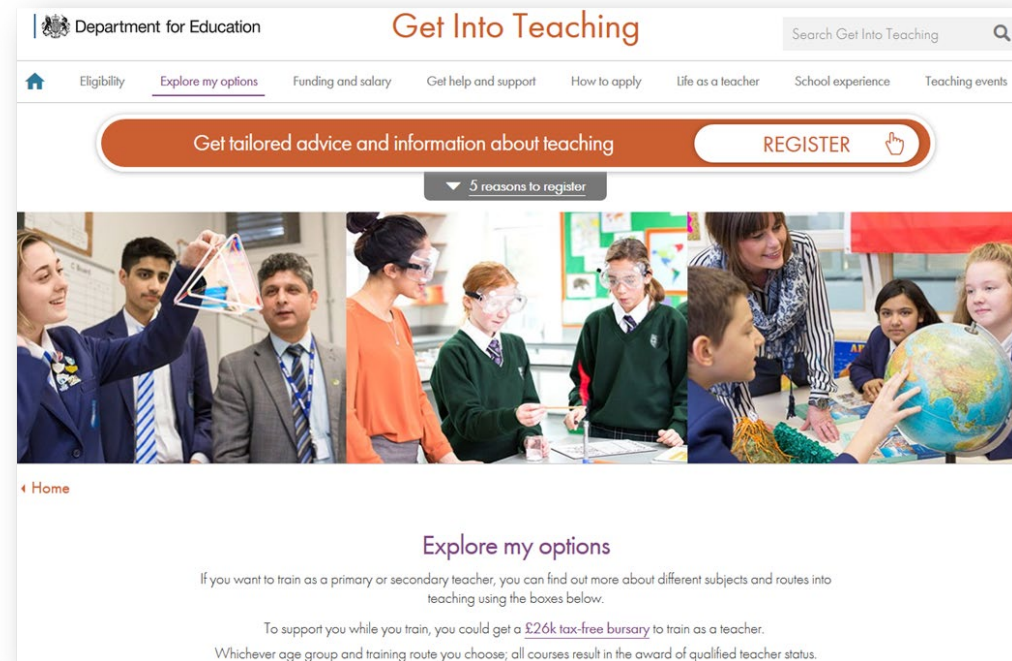
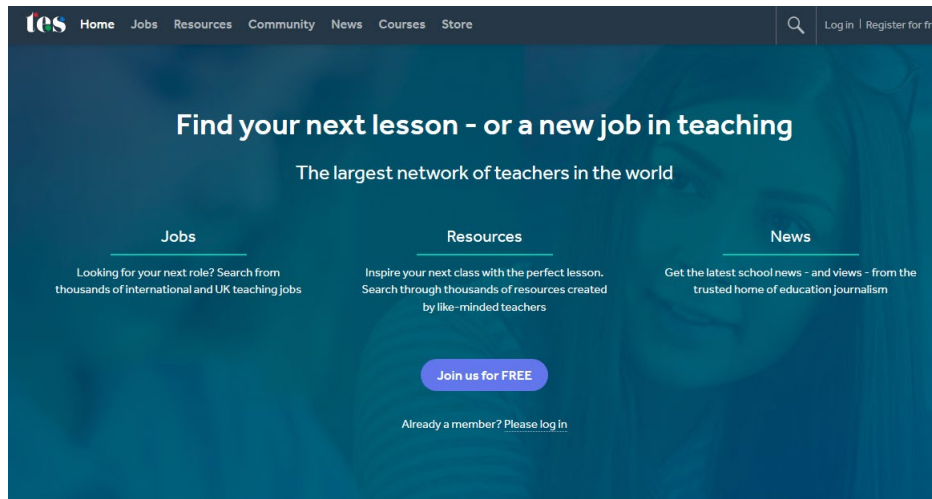
# USEFUL WEBSITES & SUPPORT



<https://getintoteaching.education.gov.uk/>  
<https://targetjobs.co.uk/career-sectors/teaching-and-education>

<https://aub.jobteaser.com/en/handbook/themes/3365> - getting in to teaching – with Video of AUB Alumna talking about her experience teacher training

<https://www.prospects.ac.uk/jobs-and-work-experience/job-sectors/teacher-training-and-education>



# Teaching English as a Foreign Language



- **Teaching English as a foreign language (TEFL)** - involves teaching adults and children whose first or main language is not English. This can be done in the UK or abroad
- **Teaching English to speakers of other languages (TESOL)** often means the same thing as TEFL
- **Teaching English as a second language (TESL)** or teaching English as an additional language (TEAL)
- Locations - Commercial language schools, schools and institutions of further and higher education throughout the UK and overseas. Some may also teach in industry, while others are self-employed
- Many teachers work overseas for the academic year (September to June) and then teach English in the UK peak season in July and August.
- <http://www.cambridgeenglish.org/teaching-english/teaching-qualifications/celta/>
- <https://www.prospects.ac.uk/job-profiles/english-as-a-foreign-language-teacher>

Look for job vacancies at:

- [Cactus TEFL](#)
- [Dave's ESL Cafe](#)
- [EL Gazette](#)
- [FE Jobs](#)
- [jobsgopublic](#)
- [Local Government Jobs](#)
- [LoveTEFL](#)
- [National Association for the Teaching of English and Other Community Languages to Adults \(NATECLA\)](#)
- [OverseasJobs.com](#)
- [TEFL.com](#)
- [TEFL.org](#)
- [Teflsearch](#)



# Other options

---

- Teaching performance, e.g. Acting, Dance and Drama, in private schools or in theatre education
- Running workshops for adults
- Special Educational Needs Teacher
- Education Officer, e.g. gallery or museum
- Teaching Assistant
- Youth Work or similar

<https://targetjobs.co.uk/career-sectors/teaching-and-education/330569-alternative-careers-in-education>

# Other Options

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- Many of the aforementioned 'other options' will involve you working as a self-employed person
- You need to consider what you need to protect yourself and others
- DBS checks, Insurance, Risk assessment, Health and safety policy, First Aid training
- You will also need to consider registering as self-employed with HMRC
- If you need more support with this visit our resources section at [aub.jobteaser.com](http://aub.jobteaser.com) or book a 1-1 appointment with Emily or Alison



# Careers & Employability Service

- 1:1 appointments bookable via [aub.jobteaser.com](http://aub.jobteaser.com)
- CVs, Masters Applications, LinkedIn, freelancing, Mock Interviews & Career advice & guidance
- **Lunchtime webinars** – Covering letters, CVs, interviews, LinkedIn, career planning etc.
- Employer & Alumni events – including Freelancing courses for students

## AUB Advantage Career Hub

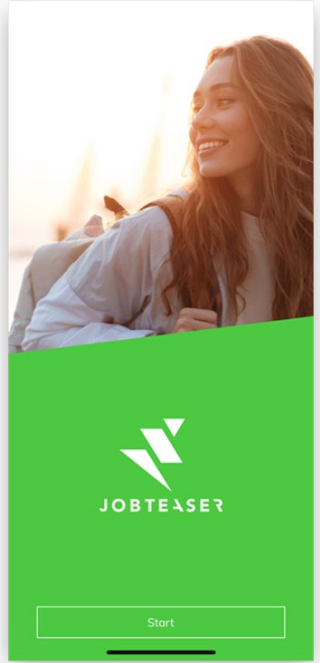
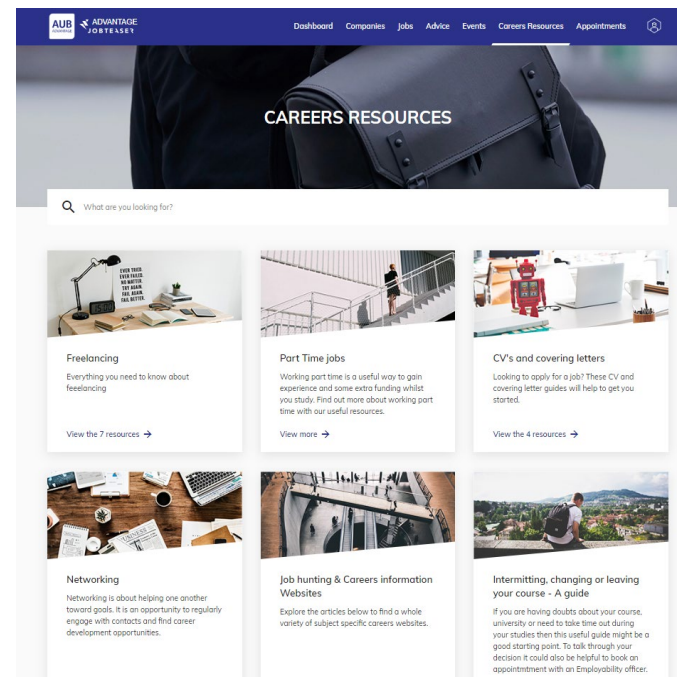
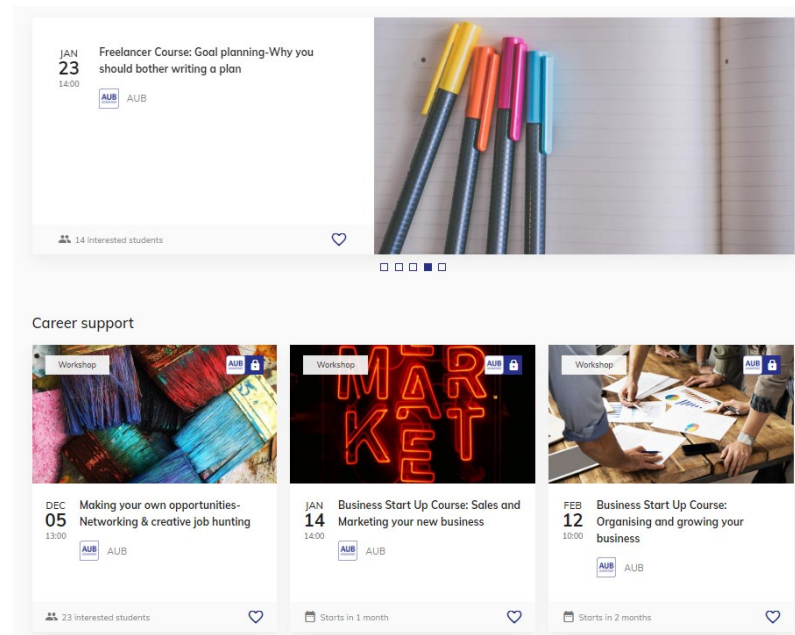
- Access to jobs, internships
  - sign up to events,
  - careers information
- [aub.jobteaser.com](http://aub.jobteaser.com) or download the app**  
**[careers@aub.ac.uk](mailto:careers@aub.ac.uk)**



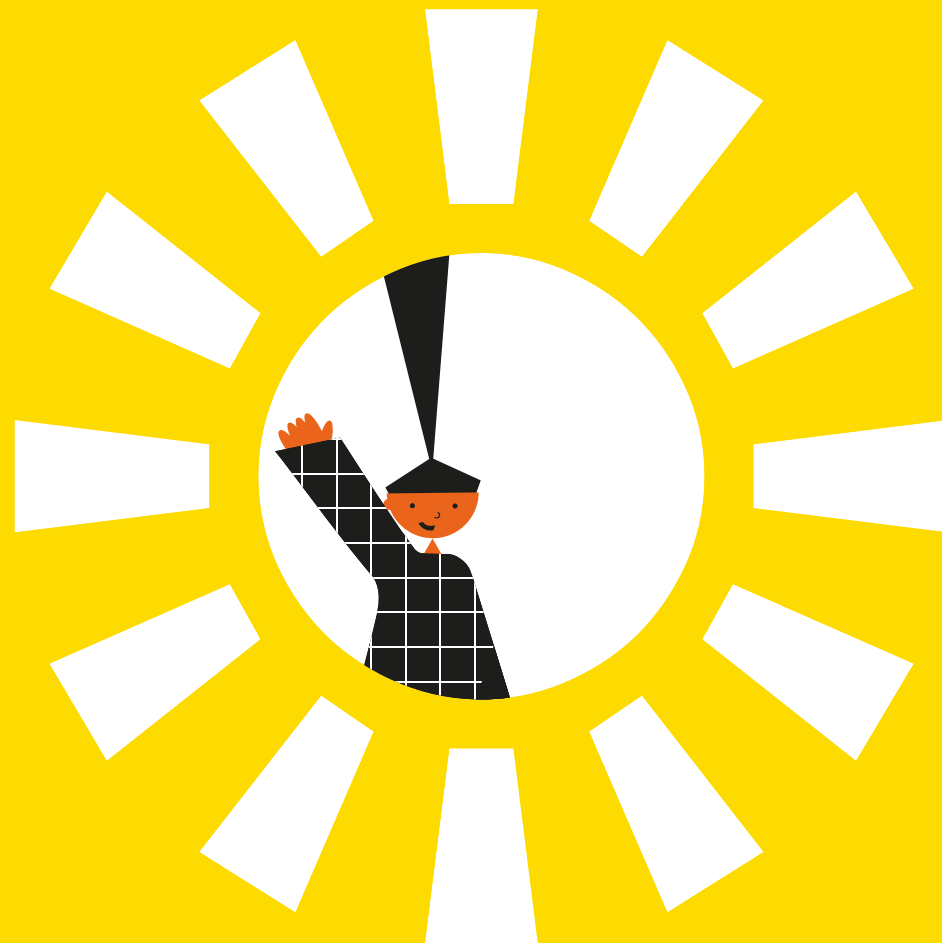
@aubcareers



@careersaub



# Getting into FE or HE





# Key responsibilities as an HE lecturer

- As an HE lecturer, you'll need expertise in your subject area in order to teach students.
- You'll also pursue your own research to contribute to the wider research activities of your department or institution.
- Administrative tasks take up a significant part of the working day.
- Many lecturers also take on a pastoral role with their students.

# What do you need to become a lecturer?

A good degree in a subject that's relevant to what you want to lecture in. You may also need a PhD

In creative industries, often professional experience is hugely valued

Many institutions ask for lecturers to have or to be working towards a teaching qualification.

Postgraduate Certificate in Higher Education (PGCHE) and Postgraduate Certificate in Learning and Teaching in Higher Education.

Some institutions will support lecturers through doing an HE Fellowship



# It's competitive!

Permanent contracts in HE at the start of your career are hard to find

You need to be flexible on location and hours

Get experience!

While doing your degree or masters ask for opportunities to assist lecturers with research or tutoring



# Things to consider

- How much do you enjoy research?
- Are you ready to commit a year to PG study and then 3 years full time and 5-7 years part time for a PhD?
- Do you enjoy independent study away from the classroom?
- Do you prefer to work alone on a project (or with a very small team)?
- Are you happy to stay at university while your friends leave and acquire graduate jobs?
- Along side research / study skills you'll need bags of resilience and self motivation to do your work
- Make sure you are doing it for the right reasons



## If you haven't started a Master's be strategic in your choice of course

- Choose a master's which is most likely to lead you onto a PhD in the subject area you are most interested in.
- When researching master's courses, have a look at the areas of specialism offered by the department – are there academics there working on projects in areas of interest to you?
- What are the current PhD students researching?
- Does the university offer many studentships annually?
- How highly is the quality of the research at the university in your subject area rated by the latest Research Excellence Framework (REF)?

## If you are already on your masters and considering a PhD

- Make sure that your subject area of interest is covered by someone in the particular department of the university.
- Check University department websites for info on staff, their research interests and published work.
- You may want to look for a PhD studentship. This is a [funded](#) opportunity which is linked either to a specific research project (as in, it is only available to those PhD students working on that specific project) or one that is open to any applicants in a specified field or school
- It covers the tuition fee and gives a maintenance stipend
- Check <https://www.jobs.ac.uk/phd> for Studentships and also university websites.



# Teaching in Higher Education



- You are expected to have a good degree (often 2.1 or above) and a postgraduate qualification (Masters or PhD).
- For creative posts it is important to have at least one of:
  - substantial industry experience
  - published academic research
  - artistic, creative reputation
  - strong teaching skills with good subject knowledge
- Can start as a technician demonstrator / Visiting Tutor and build up experience (and research)
- Within the arts Industry experience extremely important
- Gain experience of lecturing, demonstrating or delivering workshops, e.g. when doing a Masters course or PhD
- Professional experience and industry contacts are increasingly important in HE
- Teaching qualifications are highly regarded

# F.E Lecturer

**vocational training (including apprenticeships)** - preparing students for work and making sure they have up-to-date skills

**academic teaching** - teaching a range of academic qualifications, mainly at GCSE, BETEC, A-level

**English and maths** - teaching basic skills in areas such as numeracy, literacy and ESOL (English for Speakers of Other Languages).

You may also teach recreational courses that support personal interests, such as local history or watercolours.





# Post compulsory education

- Subjects at all levels, from entry level to A levels, to practical and vocational qualifications
- Not compulsory to have a qualification but helps! - Two routes
- **College based qualifications** - Level 3 Award, Level 4 Certificate or Level 5 Diploma in Education and training
- **University courses** -PCET - “Post Compulsory Education and Training” specific preparation for work in FE
- Pros and cons of College led vs University led courses

- <https://www.fecareers.co.uk/>
- <https://www.aocjobs.com/>
- <https://www.fejobs.com/>

The screenshot shows the homepage of the FE advice website. At the top, there is a navigation bar with the 'FE advice' logo, contact information (Call: 0300 303 1877, feadviceline@etfoundation.co.uk), and a search bar. Below the navigation bar, there are several menu items: Home, Want to work in the sector, Already work in the sector, Employer/HR/manager, School teacher, and I am an ITE provider. The main content area features a heading 'Becoming a further education teacher' and a search bar. Below this, there is a paragraph of introductory text and a call to action. At the bottom, there is a section titled 'Choose a pathway' with five numbered icons representing different user roles: 1. I want to work in the sector, 2. I already work in the sector, 3. I am a sector employer / manager, 4. I am an ITE provider, and 5. I am a school teacher.

FE advice Call: 0300 303 1877 feadviceline@etfoundation.co.uk

Home | Want to work in the sector | Already work in the sector | Employer/HR/manager | School teacher | I am an ITE provider

Home

Becoming a further education teacher

Search

This is the website for information about the FE and Skills sector in England. Here you will find information about becoming a teacher, incentives for training, qualifications, the Society for Education and Training (SET), the variety of the sector and most of what you need to know as a new entrant or an existing worker.

If there is anything you do not understand and want some more information and advice, just get in touch: we are here to help – 0300 303 1877 or email [feadviceline@etfoundation.co.uk](mailto:feadviceline@etfoundation.co.uk)

This site is organised according to the enquirer type to ease your path to the most relevant information. Click below on the most appropriate icon.

The Education & Training Foundation  
All about excellence in teaching and learning.

Choose a pathway

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- 2 I already work in the sector
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@careersaub

